



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Bangabasi Morning College
• Name of the Head of the institution		Dr Amitava Dutta
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		03323607586
• Mobile No:		9051150146
• Registered e-mail		bangabasimorning@gmail.com
• Alternate e-mail		amitavadutta2001@yahoo.co.uk
• Address		19, Rajkumar Chakraborty Sarani, Kolkata 700009 (19, Scott Lane, Calcutta, District Calcutta, West Bengal, India)
• City/Town		Kolkata
• State/UT		West Bengal
• Pin Code		700009
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated College
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Calcutta				
• Name of the IQAC Coordinator	Dr. Radharaman Bar				
• Phone No.	08697224288				
• Alternate phone No.	9231968954				
• Mobile	08697224288				
• IQAC e-mail address	iqac@bangabasimorning.edu.in				
• Alternate e-mail address	rramanbar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.bangabasimorning.edu.in/images/iqac/aqar/AQAR@2021_2022.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bangabasimorning.edu.in/images/academic-calender/Academic%20Calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.80	2007	01/01/2007	31/12/2012
Cycle 2	A	3.03	2016	15/12/2016	15/12/2021
6.Date of Establishment of IQAC			22/04/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none">Faculty Exchange Programmes have been started in the Department of Mathematics from 16th June'2023; in the Department of Zoology from 30th July 2023; in the Department of Bengali from 8th June 2023; in the Department of English from 24th June 2023 and in the Department of Botany from August 2023. Student- Exchange Programme have been started with the Department of Commerce, Acharya Girish Chandra Bose College; Department of Botany, Raidighi College.		
<ul style="list-style-type: none">One Day State-Level, Seminar (Blended Mode) On "Recent Development in Mathematics and its Applications" had been organized jointly by Department of Mathematics and IQAC of Vidyanagar College and Bangabasi Morning College on 30th June 2023.		
<ul style="list-style-type: none">A museum visit for Zoology Honours students of Bangabasi Morning College has been organized under Student Exchange Programme with Victoria Institution (College) jointly on 14th July 2023.		
<ul style="list-style-type: none">A seminar had been organized on 12/07/2023 on Value Education by the Departments of History, Political Science, Philosophy, Hindi with IQAC, Bangabasi Morning College in collaboration with Ramkrishna Mission, Baranagar. Swami Shivamritananda, Ramkrishna Mission, Baranagar, Swami Ekachittananda, Principal, Ramkrishna Mission Residential College (Autonomous), Narendrapur, Swami Tatparananda, Assistant Headmaster, Ramkrishna Vidyalaya, Narendrapur were among the esteemed speakers.		

- One Day National-Level, Webinar on "Understanding Budgets" by the Department of Economics, IQAC Bangabasi Morning College and Heramba Chandra College, on 16th October 2023.

- Regular meeting of IQAC: Meetings held on 26.8.2022; 11.04.2023; 11.07.2023; 25.07.2023; 22.08.2023(with NAAC Steering Committee); 11.10.2023 (with NAAC Steering Committee)

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) Rendering assistance to economically challenged students	1) Financial assistance rendered to economically challenged students. Given the huge amount of concession in fees of the students.
2) Organize awareness programme on Electoral Literacy	2) Organized awareness programme on Electoral Literacy.
3) Continuation of extension services through Students' Union, NCC and NSS.	3) Extension services rendered through Students' Union, NCC and NSS.
4) Academic and Administrative Audit by Internal Experts.	4) Academic and Administrative Audit by Internal Experts done.
5) Organize awareness programme on Value Education	5) Seminar on Value Education organized in collaboration with Ramkrishna Mission, Baranagar
6) Faculty exchange programme	6) Faculty exchange programme initiated and continued by Department of Mathematics, Botany and Zoology.
7) Organising National Webinar	7) National Webinar organised on 'Understanding Budgets' by Smt. Protiva Kundu, Thematic Lead, Social Sectors Centre for Budget & Governance Accountability (CBGA), New Delhi
8) Organize Career Guidance Programme for the students	8) Career Guidance Programme organized on 10-04-2023 in Association with Edudelphi Education; on 26-04-2023 by Tech

	Mahindra Smart- La Martiniere SEOMP Society; on 16.09.2023 by Cognizant and on 22.09.2023 by George Telegraph School of Competitive Exams; on 20.12.2023 by Career and Placement Cell, Bangabasi Morning College in collaboration with National Vocational Academy of India run by Sikshalight Education Research Foundation
9) Introduction of outreach programme	9) Organized outreach programme as science fair by the Department of Physics.
10) Annual Sports for the Academic year 2022-2023.	10) Annual Sports for the Academic year 2022-2023 was organized in our College Ground on 4th January, 2023
11) Introduction of more value-added courses.	11) Two more value-added courses introduced in the Department of Political Science and Zoology.
12) Organize National Seminar	12) NSS Unit in collaboration with IQAC, Bangabasi Morning College organized National Seminar on 23.12.2023 on the topic 'The Constitution of India: A Living Document' by the speaker Dr. Dinesh Gehlot, Director Ambedkar Studies Centre, JNVU, Jodhpur, Rajasthan
13) Divyangjan friendly environment	13) Construction of Divyangjan friendly washroom and ramp is under construction and construction of lift has been decided upon.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Body	20/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	22/02/2024

15. Multidisciplinary / interdisciplinary

As an esteemed undergraduate college affiliated with the prestigious University of Calcutta, Bangabasi Morning College takes pride in upholding a rich tradition of academic excellence. Committed to nurturing well-rounded individuals, the college embraces the Choice Based Credit System (CBCS), implemented by our parent university since 2018-2019, to foster a dynamic and student-centric learning environment.

Bangabasi Morning College is willing to adopt a multidisciplinary curriculum and waiting for the decision of the University to be a part of it.

16. Academic bank of credits (ABC):

Bangabasi Morning College is willing to adopt the Academic Bank Credits (ABC) as proposed in NEP 2020 with the benefit of multiple entry and exit points. We are in agreement with the decision of the University to be a part of it and implement it at the start of the 2023-2024 academic session.

17. Skill development:

Bangabasi Morning College embraces the Choice Based Credit System (CBCS), implemented since 2018-2019, and catering for the Skill Enhancement Courses as included in the syllabus among all the streams. Emphasizing experiential learning, the college incorporates project-based assignments that require students to tackle multifaceted problems. This approach encourages them to explore multiple angles and develop well-rounded solutions.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In Bangabasi Morning College, all the faculties deliver instructions to the students in the classroom in bilingual mode (English and vernacular). Department of English, Bengali, Hindi, Urdu and History teach their students the Modern Languages, rich heritage and culture of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college provides counselling and mentorship programs that guide students in making informed decisions about their educational journey. These resources help learners explore various academic paths and career opportunities. Emphasizing experiential learning, the college incorporates project-based assignments that require students to tackle multifaceted problems. This approach encourages them to explore multiple angles and develop well-rounded solutions.

20.Distance education/online education:

All teachers of Bangabasi Morning College encourage and engage students to highlight different challenges of the current socio-economic and environmental issues and share their ideas through Short Project works. The elaborate course structure offered by different departments of the College is time-consuming and covers college hours. Different Add-on Courses are also conducted through online teaching mode. Virtual Seminars (Webinars) are also arranged from time to time to enrich our students as well as teachers. The college offers Post-Graduation in Commerce, Bengali, English, History, Chemistry and Environmental Science under Vidyasagar University Distance Education.

Extended Profile**1.Programme**

1.1	64
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4853
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	3723
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1864
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	72
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	75
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	103.33675
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	125
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Calendar & Apportionment of syllabus:

At the beginning of each academic year, a carefully designed academic calendar is published. This contains the schedule of apportionment of topics and important events for the academic session. NEP was implemented for the session 2023-2024 with special emphasis on inter disciplinary & multi disciplinary courses; internship programmes, Academic Bank of Credits (ABC) and exit points at the end of each academic year.

Departmental meetings:

Departmental meetings are held regularly through the semesters to discuss the progress of teaching learning process as per the curriculum...

Tutorial classes:

These classes are an integral part of CBCS. The interactive tutorial sessions aim at bridging learning gaps and providing additional inputs.

Teacher development:

Teachers engage in self-appraisal by maintaining registers. The Principal plays an active role in encouraging them to innovate in their classrooms .

Quality Assurance:

Faculty members who are a part of the Board of Studies ensure effective delivery of the syllabus as they are involved in curriculum development too. This helps in the overall academic progress of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bangabasimorning.edu.in/index.php?option=com_content&view=article&id=74&Itemid=0

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly follows the academic calendar designed by the University of Calcutta. The schedule is published in the website and the prospectus.

It includes the following:

1. Date of commencement of classes
2. Date of registration for exams
3. Date of commencement of university exams
4. Date of college internal exams and tutorials
5. Date of publication of results of internal exams and tutorials
6. Date of publication of results of university exams

As per university circulars, notices for internal exams and tutorials were published in the college website.

Internal Assessments were carried out in accordance with the instructions issued by the university. An exhaustive schedule was designed for each semester for the administration of tests. Question papers were submitted to The Principal by the Departmental Heads to ensure confidentiality and security.

Evaluation criteria adhered to those outlined by the Boards of Studies. The college also served as centres for practical examinations of the university.

The teachers participated to make sure that this whole process of evaluation remained fair to the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.bangabasimorning.edu.in/images/academic-calender/Academic%20Calendar.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

64

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**5**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**246****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****222**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bangabasi Morning College is affiliated to the University of Calcutta. Our college follows the curriculum designed by the university which integrates cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Our various departments have done some course work that examines human and environmental values as well.

For example, we can take the names of departments of Economics, Commerce, Bengali, Zoology, Anthropology and Geography. Economics, Commerce departments deal with areas such as taxation, economic policies and their sustainability. On the other hand departments of

Zoology, Geography and Anthropology have given emphasis on environmental studies. For instance, Departments of Geography & Zoology have done project works on Biodiversity Plan of different locations including studies of different flora and fauna.

In addition to this, the Women's Cell arranged seminars on gender issues and feminine health and hygiene issues. NSS too arranged awareness programmes on gender equality. These programmes aimed at empowering young minds. Initiatives in planting saplings and growing mushrooms addressed issues of environment and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2084

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bangabasimorning.edu.in/index.php/index.php?option=com_content&view=article&id=60&Itemid=0

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

7755

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4853

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Bangabasi Morning College is enriched with students with various type and levels of merit and intelligence. The faculty tries to furnish supplementary reference material like books, notes, some important articles, website link references, and e-book and laboratory facilities to advanced learners. Thorough these references all students get benefit greatly especially those from weak economic background. The faculty arranges for class quizzes, writing assignments on more challenging topics; further seminars or webinars widen their horizon through the learned inputs from distinguished resource persons. Besides, students are encouraged to give a demonstration of their understanding of a topic by speaking through PPT presentation, make a poster on a particular topic, asking questions and participating in quiz competition. We encourage the students to know about Politics, sports, General knowledge etc. Through a mentor-mentee system also all kind of support are provided to slow learners.

Remedial classes are conducted for slow and weak learners so that they can catch up with the rest of the students. Bilingual mode of delivery is followed in order to make the lectures more accessible

to all students. Doubt clearing sessions were also arranged for them. The scope of improvement has also been discussed with the students.

File Description	Documents
Link for additional Information	https://bngm-aimescloud.in/IQAC/FLD_590_1203_IQAC_45414.53299668212.2.1_001.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4853	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Bangabasi Morning promotes the value that it is a classroom environment in which students can learn to think critically and solve real world problems. We always strive to enhance the learning experience of learners in class through various interactive and participatory approaches apart from traditional teaching. Some very effective methods adopted by the college are:

- Students given enough opportunity to discuss their doubts with faculty members during and after classes.
- Remedial, tutorial classes taken quite frequently.
- Class tests conducted after completion of each chapter to assess their progress.
- Learning the scientific concepts through joint theoretical experimental approach helps students to visualize their subjects.
- Seminar Lectures on popular topics delivered by external faculty member in the regular interval to help students to get updated with current scenario on respective topic.
- Arranging of student internships by some departments and educational tour for students at different institutions all

over West Bengal.

- Case Study, a course offered by us, is a participatory, discussion-based way of learning where students gain skills in critical thinking, communication, and group dynamics.
- We encourage students to practice various technical and nontechnical skills through ICT aided seminar presentations and assignments, project development, student seminars, student development programs, workshops, etc

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bngm-aimescloud.in/IOAC/FLD_960_1203_IOAC_45412.45749320992.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) in education is the mode of education that uses information and communications technology to support, enhance, and optimise the delivery of information. The pandemic has forced the Education Sectors to shift dramatically to virtual and blended modes of teaching and learning using various Information and Communication Technology.

ICT tools used by the teachers include:

- Laptop and desktop computers
- Projectors
- Smart class room
- Wi-fi network
- G-suite
- Printers etc.

The College has harnessed the power of ICT tools:

1. Virtual Connections: The College has overcome physical obstacles

and enabled face-to-face interactions through the seamless integration of Google Meet and Zoom platforms.

2. PowerPoint Pedagogy: The lecturers with PowerPoint presentations provide an immersive learning expedition.

3. Video Lectures: Carefully designed video lectures are used to share lecturers' expertise outside the classroom.

4. The college holds fascinating online quizzes and writing challenges, elevating intellectual rivalry. Through constructive competition, participants participate in amicable wit fights.

5. Webinars: Distinguished experts deliver diverse topics in the webinars organised by the college.

All the faculty members use ICT tools, in one form or the other, to teach and train the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bngm-aimesccloud.in/IQAC/FLD_1090_1203_IQAC_45412.48455979942.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

873

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per CBCS guidelines and academic Calendar published by the University, the internal assessment examinations, i.e. Tutorial examination and internal examinations are undertaken. Concerning Tutorial examinations, few topics are given from the curriculum and the students can opt any one among according to their choice and preferences. For internal examinations, we frame objective type questions from the course. Each department enjoys the liberty to undertake internal examinations in such a way so that it caters the best interest of all the students' community. We come up with a blend of conceptual, theoretical, aesthetic and linguistic elements to carry out their internal assessments. We also follow interactive question answer sessions in the classes. For proper assessment in skill enhancement courses in our department of history, we have organised several educational tours to museums. We conduct class tests at regular intervals that have proved beneficial to the students' fraternity for preparation of examinations. The mode can be varied with speaking and listening skills tested periodically that may punctuate the more conventional mode of writing in an exam hall. The assignments given to the students are evaluated based on various cognitive processes like knowledge, Understanding, application, analysis, synthesis and evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://bngm-aimescloud.in/IOAC/FLD_602_1203_IOAC_45414.5119983412.5.1%20(2).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students of Bangabasi Morning College can express his/ her grievance/s regarding the outcome of the internal examination. The College provides all necessary supports if a student wants to apply for review at University Level Examinations. Following the RTI Act, students under the aegis of University of Calcutta, can also apply for a self - evaluative scope of looking at the photocopy of answers scripts. In case, any marked difference is found in students' class performance and exam results, teachers endeavor to find out the cause and discuss the matter. Besides, teachers take care to brief the students about the any information of the internal examinations, particularly within the CBCS structure that still is quite recent. Principal of the College and Exam Committee also hold special meeting on results and discuss if any grievance had been found. Feedback is also collected from students and parents and their

suggestions are noted. Examination Committee also resolves various grievances of students regarding external examinations application for revaluation and its marks, application for duplicate mark sheet etc through the departmental heads.

File Description	Documents
Any additional information	View File
Link for additional information	https://bngm-aimesccloud.in/IOAC/FLD_603_1203_IOAC_45414.42118831022.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Bangabasi Morning College community works towards imparting inclusive knowledge, critical judgement, research promotion and employability skills to its students.

1. The college's website is regularly updated. Information of different academic courses, Examination Notices, announcement of cultural and extracurricular Programmes is routinely provided.

2. The prospectus which is a roadmap to essential details on admission procedures, CBCS curriculum courses, and the evaluation process is provided by the institution.

3. At the orientation programme, the Principal addresses the 1st semester students about the core vision and the discipline of the institution together with the course outcomes.

4. Departmental meetings are conducted, where educators describe a collective vision for course outcomes. Special lectures, classroom discussions, workshops and seminars, are also arranged to enhance the student's understanding of the programme/course outcome. Faculty designed lesson time plans are displayed in the classrooms and uploaded in the college website.

5. The college also motivates and sent teachers to attend special workshops, symposia on course development and programme outcome so that better result can be accomplished.

6. The parent-teacher meetings are conducted which echoes with information, including course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bngm-aimesccloud.in/IQAC/_1203_IQAC_45413.41823499232.6.1_001.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution possesses an integral mechanism of evaluation of the programme outcomes and course outcomes. The attainment of POs and COs are assessed continuously through various methods- class tests, home assignments, tutorials, quizzes, internal, Practical examinations and project work.

The institution also collects timely feedback from the students' on the quality of classroom teaching with specific questions related to teachers' quality, performance or outcome achievements. The necessary measures are suggested to be taken to resolve any grievance.

The institution offers various certificate courses to develop students' job-oriented skills and knowledge. Remedial lectures are also provided so that students can keep pace with the expected outcome.

Continuous monitoring of the progression of the syllabus is done to ensure the completion of the same within stipulated timeframe.

The Career Counselling Cell of the institution organizes different seminars, webinars, and workshops on job opportunities for a better program outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bngm-aimesccloud.in/IQAC/_1203_IQAC_45413.38571311732.6.2%20adnl.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**533**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://bngm-aimesccloud.in/FeedBackReports/FBDetailsChart.aspx?LinkID=1&chartname=Pie>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****2.75**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

36

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

26

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every year programmes are organised by the college involving and sensitizing students towards social and environmental issues for their holistic development. Such extension activities include:

1. Blood donation camp,
2. Workshop on Health check-up,
3. Rallies and seminars,
4. Webinars etc.

National Service Scheme and National Cadet Corps Units of the college along with Students' Union undertake various extension activities in the neighbourhood and the community at large. Some of these activities are:

- Cleanliness Drive Programme and Plantation programme promoting pollution free environment,
- Outreach and student exchange programme with other institutions,
- Observation of days of National and International importance like Constitution Day, International Yoga Day, International Girl Child Day, World Mental Health Day, World Student Day, World Food Day, National Unity Day, World Aids Day, World Human Rights Day etc.

- Participating in Trekking, Karate and Shooting competitions,
- Creation of documentaries and organising cultural programme on National Integration under Ek Bharat Shreshtha Bharat (EBSB) flagship programme
- Fit India Freedom Run, Cyclathon for Fit India Movement etc.

All these activities have high impact on the students to develop community relationship, leadership skill and promote mutual understanding.

File Description	Documents
Paste link for additional information	https://bngm-aimescloud.in/IQAC/FLD_628_1179_IQAC_45413.41486033953.3.3%20&%203.3.4_comp_ressed.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

40

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

160

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2950

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has recently started teaching-learning activities in a newly-built exclusively-owned second campus, which is nearly 500 meters away from the main age-old campus. Despite the well-equipped and spacious classrooms and laboratories, sharing of the same old-campus by three colleges (morning, day and evening) causes space-constraints in overlapping hours, which can be partly mitigated through vertical expansion of the building. New equipment needs to be procured in different laboratories to meet the demand of evolving syllabus. The college owns a continually-updated website, functioning as institutional database and repository of learning materials. Several departments including Principal's room, Professors' lounge, office have wi-fi connectivity, equipped with departmental laptops, printers, and projectors for audio-visual presentation. The college has Smart Classrooms and seminar halls fitted with LCD Projector and ICT facilities. The library has adequate numbers of text books, references, journals traceable through fully automated KOHA Software. A well-maintained canteen at the backyard of college. There are three diesel-run generators at the ground and solar panels installed in the roof. Recently a fund from MP Grant has been released for construction of two lifts in the old campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_637_2226_IQAC_45410.46707719914.1.1_001.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students. The Institute with its compulsory core courses and continuous evaluation scheme integrates sports and extra-curricular activities which are done not only for participation but also for assessment of the students. The college has adequate facilities for sports, games and cultural activities. Annual sports meet are held regularly. The college has own sports ground, tent in Kolkata Maidan where annual sports are held. The facilities for Indoor sports including table tennis, chess, carom, billiards etc. are available. Winners are awarded with medals and trophies. Educational tours are also conducted for students. Gymnasium also exists in the college with all the essential instruments. Social feast, 'Basanta Utsav', 'Saraswati Puja', 'Rakhi Bandhan Utsav', Independence Day, Republic Day are celebrated in the college. Students participate in all the events. Special Programs on self-defense for females and Yoga-session, Cleanliness Campaign to maintain hygiene in the college and locality are organized by the NSS unit of the college. Camp training, Social Service and Community Development, Youth Exchange Program etc. are organized by NCC unit of the college. One auditorium is under construction. Photography exhibition and prize distribution also conducted to motivate in photography skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_638_2226_IQAC_45410.48122870374.1.2_002.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.57088

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Bangabasi Morning College Library is a fully automated library using KOHA, a library automation software

Name of ILMS Software: Koha

Nature of automation (fully or partially): Fully

Version: 3.14.06

Year of automation: 2016

- WEBOPAC is introduced for remote accessing to the library

BMC Library catalog (kohacloud.in)

- Apart from central library most of the departments do have individual departmental library for the benefits of students and teachers.
- The college has introduced Library Information science course as an IDC in current NEP course structure.
- The library has 16598 (approximately) books and 14 subscribed journals.

Books

Journal

Existing

15549

11

21-22

1012

2

22-23

37

1

Total

16598

14

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	bngm-aimesccloud.in/IQAC/FLD_644_2226_IQAC_45410.48597824074.2.1_001.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.29720

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Every department is provided with multiple personal laptops. Lab-based departments like Botany, Chemistry, Mathematics, Physics, Computer Science, Zoology, and Commerce have computers (125), printers, scanners, and projectors.
- Multiple Internet connections through Wi-Fi routers are available for teachers, non-teaching staff, and students. Principal's room, examination control room, Staff room, Offices, Library, and most of the departments (Whole campus), Students union room avail internet connection.
- The college also provides a Learning management system (LMS) through the college website where teachers upload study materials and students can access them by logging in with a given unique id.
- Ten ICT-enabled classrooms are there for conducting departmental seminars, workshops.
- All computers are maintained properly and softwares are regularly updated as and when required.
- Online feedback is obtained from stakeholders and actions are taken.
- The college website is maintained and upgraded regularly under an annual maintenance contract.
- Complete online admission system has been introduced.
- Online submission of marks, result declaration, generation of marksheets of internal examination along with percentage of attendance has been subsequently introduced.
- CCTV cameras are installed in the entire campus area of the college to provide additional safety security to the students and the staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bngm-aimescloud.in/IQAC/FLD_651_2226_IQAC_45410.50278861884.3.1_001.pdf

4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

85.30450

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Classroom Management:** Daily maintenance of the college is accomplished by the support staff of the college. Though the main campus is shared hence cleanliness happens to be a big issue but out staffs do their best.
- **Laboratory Management:** Each laboratory has separate stock registers for equipment and consumables. Instruments are maintained through AMCs or servicing whenever needed.
- **Departmental heads** give written requisitions for their requirements in a Departmental Letter-head.
- **Library Management:** The library committee decides on purchases based on the courses offered. Withdrawal and pest control of books are done regularly.
- **Sports Facility Management:** Sports committee looks after the maintenance of the gymnasium and other indoor and outdoor sports equipment. The equipment of sports and gymnasium are regularly checked by the concerned instructor.
- **Website Management:** It is maintained and updated with the help of external professionals.
- **Financial Management:** A well-defined purchase policy looks after all the purchases in the college.
- **Safety Management:** Information centers, security guards, and CCTVs at points make the campus safe for all students irrespective of their gender.
- **Computers** are facilitated with anti-virus software for the cyber safety of the database.
- **Water purifier, CCTVs, ACs, sound-system, sanitary napkin vending machine etc.** are taken care by concerned authority.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_657_2226_IQAC_45410.5012961424.4.2_001.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1391

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

445

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://bnqm-aimesccloud.in/IOAC/FLD_664_164_IOAC_45413.62928900465.1.3_001.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

312

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

312

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students in Bangabasi Morning College have representation in various co-curricular and extracurricular committees and are actively engaged in the different activities viz. Sports Committee, Cultural Committee, Magazine Committee etc.

Due to the absence of Government notification the college has a nominated Students Council. They play an important role in mobilizing students for extracurricular events organized at the college.

The Students Council organizes Freshers welcome, Annual Social and Saraswati Puja, Rakshabandhan and also celebrates important dates like Republic day, Independence Day, Gandhi Jayanti, Teachers' day, Rabindra Jayanti, Netaji Birthday, National Youth day on Swamiji's Birthday and Revolutionary Jatin Das's birthday. It organizes different programmes like Quiz, Debates. It assists the Sports Committee in organizing Annual Sports.

The Students regularly participate in inter-college competitions on elocutions, debates etc. They also take part in seminars, workshops, Environment Day rallies etc. Students are engaged in programmes like cleanliness drives, health awareness, blood donation camps, social awareness campaigns. The students' council also organise "medical check up" camp, where Blood Sugar, Blood Pressure and Blood Group test are also done. Students actively assists NSS in carrying out various programmes on social issues. Participation in such projects fosters the spirit of community responsibility.

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_679_164_IQAC_45414.4925879635.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College Alumni Engagement :

- 1. Alumni Mentoring Programs:** The alumni members occasionally organize mentoring programs in which students from all streams and semesters take part. They provide guidance, career advice, and share their experiences, to help students to navigate their academic and professional journeys.
- 2. Volunteer Opportunities:** Our alumni organize career fair and assist with campus initiatives, contributing to the overall growth and success of the alma mater.
- 3. Blood donation camps:** Annually, blood donation camps are held in the college premises in which the ex-students also took part in huge numbers.
- 4. Dengue Malaria Awareness Campaign by Alumni Association:** On 26th July 2023 the Alumni Association undertook a rally and people outreach program to raise awareness in the area against Dengue and Malaria.
- 5. Activities of Alumni Association of Department of Bioscience:** The Bangabasi Morning College Bioscience Alumni Reunion 2023, on 17th of September and on 27th September, 'Get-together' organized by the Department of Chemistry, was memorable events that brought together former students and faculty members to celebrate their shared academic journey at the college. The events saw an impressive turnout, with nearly 150 alumni in attendance.
- 6. Alumni of the college donated one wheelchair to help the Divyangjan students.**

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_683_164_IQAC_45414.47681018525.4%20supporting%20document.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Bangabasi Morning College is a co-educational institution with a rich cultural tradition.

Vision: The motto inscribed in the emblem of the college upholds the ideals of the institution. It is taken from the Bhagawad Gita: "Pranipatena Pariprasnena Sevaya": It is through reverential questioning that one learns, and that knowledge ultimately helps render service to the cause of humanity.

Mission: The college follows the mission of disseminating higher and progressive education, particularly to those who suffer from the curse of poverty.

The vision, mission and objectives are conveyed to all stakeholders through institutional website. These are also conveyed to every new batch of students during the orientation programme and introductory lectures.

The Institution, inspired by its vision and in accordance to the mission, prepares the perspective plan for five years and effectively implements it.

The Principal as Head of the Institution leads the College in all

activities.

The apex decision making body of the College is the Governing Body. The Governing body is headed by the Chairman.

The other major decision- making bodies are the Teachers' Council, Finance Sub-committee and Academic Sub-committee.

The IQAC plays a leading role in proposing quality sustenance and quality enhancement policies and also reviewing the same

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_687_2220_IQAC_45414.39324957566.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Bangabasi Morning College fosters a culture of participative management, involving all stakeholders in its journey towards excellence. The Governing Body, composed of external and internal members, combines diverse perspectives to create a holistic learning environment. The Teachers' Council and IQAC foster unity and collective responsibility, while the RUSA committee and subcommittees promote collaboration and innovation. The college adheres to the POSH act, 2013, and establishes the Internal Complaint Committee (ICC) to protect students from harassment. Subcommittees for Cultural, Sports, Magazine and Common Room activities also contribute to the college's growth and progress. Student representation is ensured in decision-making, with elected student representatives in the Governing Body and the Admission Committee. Bangabasi Morning College stands tall as an institution that thrives on participation, where collective dreams shape a future brimming with promise. Embracing the essence of democracy, the college creates a symphony of learning and growth, nurturing leaders of tomorrow and empowering minds to embrace the world's challenges with courage and compassion.

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_1081_2220_IQAC_45414.4280839126.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college is steadfast in its purpose to democratize higher education, reaching every corner of society regardless of caste, creed, or socioeconomic status, as it pursues a lofty goal. We work to narrow the learning accessibility gap because we think that knowledge has no bounds.

Online learning unfolds as a dynamic thread in the vast tapestry of contemporary education, tying itself into the very foundation of our academic environment. We successfully implemented a cutting-edge Learning Management System (LMS) to bring life to our digital world by embracing this disruptive wave. This web-based technology, which is effortlessly incorporated into our college's website, is a shining example of innovation and promotes a lively and engaging learning environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_1082_2220_IQAC_45414.43155906646.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects effective and efficient functioning of the institutional bodies.

As the Head of the institution, the Principal supervises the academic and administrative wings.

Academic departments include the Head of the department, teachers and for laboratory- based departments the non -teaching staff also.

Administrative office is led by the head clerk who supervises the administrative staff.

Bursar supervises the accounts section that includes the accountant and cashier.

Principal is the chairperson of all subcommittees and also the IQAC. Composition of the IQAC is in accordance to the guidelines.

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_1083_222_0_IQAC_45414.43362820226.2.2.pdf
Link to Organogram of the Institution webpage	https://www.bangabasimorning.edu.in/index.php?option=com_content&view=article&id=55&Itemid=0
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes available for teaching and non-teaching staff

are as follows:

a GPF

a Benevolent Fund for the non-teaching staff

a Assistance to avail of loan

a Group insurance

Housing facilities for selected non-teaching staffs

an Ex-gratia to College Appointed Staff

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_1084_222_0_IQAC_45414.43910945226.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of the teaching staff takes place through self-appraisals and peer evaluation.

The Institution has adopted the UGC CAS framework and faculty members are asked to fill the Academic Performance Indicator (API) format.

Students' as well as parents' feedback is also obtained.

Teachers maintain Work Diary in the departments.

The Non-teaching staff keep record of their work. The Principal directly monitors their activities.

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_1085_222_0_IQAC_45414.44795243066.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Our college conducts internal and external financial audits. Bursar of the college takes the responsibilities of audit and accounts to ensure maintenance of annual accounts and audits.

2. The Finance Committee, in close coordination with the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

3.The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

4.The Governing Body as well as Finance Committee in consultation with the IQAC takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

5.Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.

6.The Academic Sub-committee looks after the proper utilization of classrooms and laboratories.

7.The Library Department takes care that the resources in library are utilized optimally.

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IOAC/FLD_1086_222_0_IOAC_45411.4129870376.4.1%20audit%20report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of mobilization of funds are as follows:

1.Fees: Fees charged as per the university and government norms from students.

2.Salary Grant: The College receives salary grant from the State Government. This grant includes salaries of the Full Time Permanent teachers, nonteaching staff and State Aided College Teachers (SACT).

3. UGC Grants: We receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

4. We receive fund from State Government for infrastructural developments.

5. We receive fund under RUSA 2.0 for Component-9, which is related with procurement of Laboratory equipment, books for library, computers and peripheries, renovations and new construction.

Our resource mobilization policy is as follows:

1. Our resources are mobilized through Finance Committee and Purchase Committee.

2. The Finance Committee, with the IQAC, monitors the mobilization of funds.

3. The Purchase Committee takes care that purchases are done.

4. The Governing Body as well as Finance Committee with the IQAC takes a review of the mobilization of funds.

5. Regular internal audits from the Chartered Accountant and external is being done properly.

6. The Library Department takes care that the resources in library are utilized optimally

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_706_2220_IQAC_45414.45113267756.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1

The first and foremost function of IQAC is "Development and application of quality benchmarks". Benchmarking is a process of assessment and also a self-improvement tool. IQAC has taken continuous improvement initiatives, as a result of which, the following two practices have been institutionalized.

1. FEEDBACK SYSTEM

Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers:

The institution collects the feedback from all stakeholders through college website's online structured feedback system. Periodical analysis of the feedback received is done by IQAC.

2. ENRICHMENT OF ICT INFRASTRUCTURE

- The whole Campus has been brought under Wi-Fi facility.
- In the academic year 2022-23 there had been a huge technology upgradation by addition of more computers.
- The educational use of social media has also been utilized to establish communication with the students and staff.
- With the advent of online learning concept in education, it has become essential to introduce Learning Management System(LMS).

LMS package is being maintained in the college website.

Training Programmes for Faculty members has been organized.

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_708_2220_IQAC_45414.45287889666.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC

1. Academic planning

2. Academic audit

File Description	Documents
Paste link for additional information	https://www.bangabasimorning.edu.in/index.php?option=com_content&view=article&id=74&Itemid=0
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bangabasimorning.edu.in/images/iqac/minutes-of-meeting/Minutes%20of%20Meeting%2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college guarantees the safety and protection of all individuals on the premises with clear and comprehensive guidelines. As a coeducational establishment dedicated to fostering gender equality as a core value, it promotes the involvement of both girls and boys in academic, cultural, sports, and social endeavours. The Women's Cell, NSS team, and some departments coordinate a range of activities aimed at raising awareness and advocating for gender equity among both students and staff. Mandatory identity cards are required for all individuals present on campus, accompanied by the deployment of well-trained security personnel at strategic points. All campus visitors undergo thorough screening and are granted access only after undergoing a rigorous entry procedure. Our college prioritises social security through the implementation of an Anti-Ragging Committee, Grievance Cell, and Internal Complaints Committee. Suggestions are actively solicited through grievance boxes in are promptly addressed. The institution fosters a robust ethical work environment founded on inclusivity, offering equal opportunities regardless of gender, race, caste, language, religion, or other statuses. Separate counselling avenues cater to the academic and personal needs of male and female students and staff. During breaks between classes, students have the opportunity to unwind and socialise in the common room facilities.

File Description	Documents
Annual gender sensitization action plan	https://www.bangabasimorning.edu.in/images/women-cell/Annual%20Gender%20Sensitization%20Action%20Plan%202023n.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bangabasimorning.edu.in/images/women-cell/Facilities%20Provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As our college is situated in the heart of the city with a bustling marketplace nearby, maintaining cleanliness on campus is crucial. On 30th September 2023, the N.C.C. unit of the college celebrated Swachh Bharat Diwas in advance. The students conducted a cleanliness programme on the college campus as well as the surrounding marketplace. Dustbins for biodegradable and non-biodegradable wastes are placed at different corners of the building. Every morning the sweeping staff take away the garbage and dump them to the KMC dustbins. They also take care of the garbage accumulated during college time. Dusting and cleaning of toilets are done daily. All drainage pipes from the toilets, as well as the facilities (laboratory and staff rooms) with basins, are ended to meet the KMC drain. College premises are regularly visited by assigned plumbers, so that, any sort of water drainage related is resolved as early as possible. The college does not produce any radioactive waste products. Various electronic wastes are collected systematically and are recycled regularly following standard protocol. We shall make an agreement with Hulladek Recycling Private Limited for waste management soon.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://bngm-aimesccloud.in/IOAC/FLD_711_168_IOAC_45412.55132357257.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

D. Any 1 of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has always been responsible for sensitising students to the cultural, regional, linguistic communal and socioeconomic diversities of the state and the nation. Like every year department of Political Science in collaboration with NSS UNIT of the College organised Observation of Constitution Day to commemorate the adoption of the Constitution of India on 25th November 2023 in Smart Classroom. All Departments of the College celebrated the Birth Anniversary of Rabindranath Tagore to pay homage to the great poet, educator, social reformer and philosopher. The college has also celebrated Raksha-Bandhan to propagate the spirit of friendship and unity. Students' Union organised a Debate and Quiz Competition to search for talent which is inherent in every person irrespective of caste and creed to communicate through cultural interactions. On 29th September 2023 a student seminar was organised by the Department of Hindi on the topic Hindi Bhasha in room no. 308 on the college premises. The program was chaired by the Principal of the college Dr. Amitava Dutta. About 80 students actively participated in the

program and shared their views about the Hindi language and its future. The Cleanliness Drive Program was conducted to create awareness of hygiene by the NSS Unit.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization to constitutional obligations is crucial in shaping responsible citizens who are aware of their rights, duties, and responsibilities. Our college plays a pivotal role in this process by integrating these values into their curriculum and extracurricular activities. To reinforce the significance of constitutional awareness college celebrated constitutional and national importance days, such as Netaji Jayanti, Republic Day, Independence Day Gandhi Jayanti. The Electoral Literary Club of our college organised a Voters' Awareness Programme to foster first-time voters to know about the election process and our duties. Besides that, the Department of Political Science has several honours and general courses that help the students to know about the Constitution, democratic values, civil liberties, social justice right to information, gender equity, sexual harassment and other aspects of the Constitution which further empower students to exercise their rights and fulfil their duties with an understanding of their impact on society. Additionally, the Department of Political Science organised an Add-on Certificate course and Quiz Competition on Constitutional Rights and Duties to promote a culture of respect, inclusivity, and active citizenship. Moreover, students from our college actively participated in the "District Level Youth Parliament Competition," offering them practical exposure to democratic and parliamentary procedures. The department also observed "Constitution Day". All these active and engaging activities help the institution in nurturing a community that upholds the constitutional ethos of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The birth Anniversary of Swami Vivekananda, a great leader and philosopher whose teaching and philosophy guided the Indian youth, was celebrated at Bangabasi Morning College premises. The birth Anniversary of Netaji Subhash Chandra Bose was celebrated on 23.1.2023 to pay tribute to the great freedom fighter. Republic Day and Independence Day were observed with due reverence to inculcate and promote the spirit of patriotism, unity and service to the nation, show solidarity and honour national heroes and patriots. The students of our college took part in the Indoor Games, the opening of these games was on 5.4.2023. The college celebrated the Birth Anniversary of Martyr Jatin Das on 27.10.2023, which was an auspicious occasion as he was, once, a student of the college and

the pride of the nation. Our esteemed college observed World Environment Day on 05.06.2023 to promote environmental protection. As always, Teachers' Day was celebrated to honour the contributions of teachers everywhere. International Mother Language Day (21.2.2023) was celebrated to honour one's mother language and promote the spirit of unity in diversity. Saraswati Puja was organized on 26.1.2023 to worship the goddess, Saraswati. International Women's Day (8.3.2023) was observed to celebrate the wide-ranging achievements of women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1. - Two best practices successfully implemented by the Institution as per the NAAC format provided in the Manual.

Best Practice 1: INCLUSIVENESS THE WATCHWORD, QUALITY THE PRINCIPLE

This practice works on the principle that maintaining quality is imperative in higher education; the objective is to extend its opportunity to all socio-economic sections of society with the intended outcome that potential - academic or otherwise - among the youth should be realized. Students seeking concession towards Tuition Fees are given the facility subject to fulfilment of the eligibility criteria for the same; they are provided with books and study materials from the Students' Aid Fund.

Best Practice 2: HOLISTIC DEVELOPMENT

The practice ensures that students are not just one-dimensionally academic in their approach and outlook but look to contribute to larger social causes by getting collectively involved in activities that serve our community at the grassroots level. The NSS wing of our college conducts programmes covering an abundant variety of topics and issues that require awareness and contribute with a true

humanitarian spirit to the underprivileged sections of society. They have thus achieved considerable success at the national level along with occasional interaction with even international delegates.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

One distinctive feature, rather a challenge faced by our college is the dual constraints of space and time. The shared base location amongst three colleges also presents numerous obstacles and challenges for conducting seminars, workshops, and cultural programmes. Collaborative efforts not only amplify the impact of individual initiatives but also cultivate a sense of unity and camaraderie among students and faculty across the three colleges. The amalgamation of diverse talents, ideas, and perspectives ignites a creative spark that propels the collective endeavour forward, transcending boundaries and unlocking new realms of possibility. The teachers of all departments encourage the students to take part in quizzes, debates, seminars, cultural programmes, wall magazines and sports, as they enhance their self-confidence for the future. All the Science Faculty members regularly organize educational tours, excursions, and training programmes while all departments organize seminars with subject experts from other Academic Institutions as resource persons. Through unwavering dedication, adaptive resilience, and a shared vision of excellence, the three colleges forge ahead, navigating the complexities of shared space with grace and ingenuity, leaving an indelible mark on the landscape of higher education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Calendar & Apportionment of syllabus:

At the beginning of each academic year, a carefully designed academic calendar is published. This contains the schedule of apportionment of topics and important events for the academic session. NEP was implemented for the session 2023-2024 with special emphasis on inter disciplinary & multi disciplinary courses; internship programmes, Academic Bank of Credits (ABC) and exit points at the end of each academic year.

Departmental meetings:

Departmental meetings are held regularly through the semesters to discuss the progress of teaching learning process as per the curriculum...

Tutorial classes:

These classes are an integral part of CBCS. The interactive tutorial sessions aim at bridging learning gaps and providing additional inputs.

Teacher development:

Teachers engage in self-appraisal by maintaining registers. The Principal plays an active role in encouraging them to innovate in their classrooms .

Quality Assurance:

Faculty members who are a part of the Board of Studies ensure effective delivery of the syllabus as they are involved in curriculum development too. This helps in the overall academic progress of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bangabasimorning.edu.in/index.php?option=com_content&view=article&id=74&Itemid=0

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly follows the academic calendar designed by the University of Calcutta. The schedule is published in the website and the prospectus.

It includes the following:

1. Date of commencement of classes
2. Date of registration for exams
3. Date of commencement of university exams
4. Date of college internal exams and tutorials
5. Date of publication of results of internal exams and tutorials
6. Date of publication of results of university exams

As per university circulars, notices for internal exams and tutorials were published in the college website.

Internal Assessments were carried out in accordance with the instructions issued by the university. An exhaustive schedule was designed for each semester for the administration of tests. Question papers were submitted to The Principal by the Departmental Heads to ensure confidentiality and security.

Evaluation criteria adhered to those outlined by the Boards of Studies. The college also served as centres for practical examinations of the university.

The teachers participated to make sure that this whole process of evaluation remained fair to the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.bangabasimorning.edu.in/images/academic-calender/Academic%20Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

64

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**5**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**246****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****222**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bangabasi Morning College is affiliated to the University of Calcutta. Our college follows the curriculum designed by the university which integrates cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Our various departments have done some course work that examines human and environmental values as well.

For example, we can take the names of departments of Economics, Commerce, Bengali, Zoology, Anthropology and Geography. Economics, Commerce departments deal with areas such as taxation, economic policies and their sustainability. On the other hand

departments of Zoology, Geography and Anthropology have given emphasis on environmental studies. For instance, Departments of Geography & Zoology have done project works on Biodiversity Plan of different locations including studies of different flora and fauna.

In addition to this, the Women's Cell arranged seminars on gender issues and feminine health and hygiene issues. NSS too arranged awareness programmes on gender equality. These programmes aimed at empowering young minds. Initiatives in planting saplings and growing mushrooms addressed issues of environment and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**2084**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bangabasimorning.edu.in/index.php/index.php?option=com_content&view=article&id=60&Itemid=0

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of sanctioned seats during the year**

7755

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

4853

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Bangabasi Morning College is enriched with students with various type and levels of merit and intelligence. The faculty tries to furnish supplementary reference material like books, notes, some important articles, website link references, and e-book and laboratory facilities to advanced learners. Through these references all students get benefit greatly especially those from weak economic background. The faculty arranges for class quizzes, writing assignments on more challenging topics; further seminars or webinars widen their horizon through the learned inputs from distinguished resource persons. Besides, students are encouraged to give a demonstration of their understanding of a topic by speaking through PPT presentation, make a poster on a particular topic, asking questions and participating in quiz competition. We encourage the students to know about Politics, sports, General knowledge etc. Through a mentor-mentee system also all kind of support are provided to slow learners.

Remedial classes are conducted for slow and weak learners so that they can catch up with the rest of the students. Bilingual mode of delivery is followed in order to make the lectures more accessible to all students. Doubt clearing sessions were also arranged for them. The scope of improvement has also been discussed with the students.

File Description	Documents
Link for additional Information	https://bngm-aimesccloud.in/IQAC/FLD_590_12_03_IQAC_45414.53299668212.2.1_001.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4853	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Bangabasi Morning promotes the value that it is a classroom environment in which students can learn to think critically and solve real world problems. We always strive to enhance the learning experience of learners in class through various interactive and participatory approaches apart from traditional teaching. Some very effective methods adopted by the college are:

- Students given enough opportunity to discuss their doubts with faculty members during and after classes.
- Remedial, tutorial classes taken quite frequently.
- Class tests conducted after completion of each chapter to assess their progress.
- Learning the scientific concepts through joint theoretical experimental approach helps students to visualize their subjects.
- Seminar Lectures on popular topics delivered by external faculty member in the regular interval to help students to

get updated with current scenario on respective topic.

- Arranging of student internships by some departments and educational tour for students at different institutions all over West Bengal.
- Case Study, a course offered by us, is a participatory, discussion-based way of learning where students gain skills in critical thinking, communication, and group dynamics.
- We encourage students to practice various technical and nontechnical skills through ICT aided seminar presentations and assignments, project development, student seminars, student development programs, workshops, etc

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bngm-aimescloud.in/IQAC/FLD_960_12_03_IQAC_45412.45749320992.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) in education is the mode of education that uses information and communications technology to support, enhance, and optimise the delivery of information. The pandemic has forced the Education Sectors to shift dramatically to virtual and blended modes of teaching and learning using various Information and Communication Technology.

ICT tools used by the teachers include:

- Laptop and desktop computers
- Projectors
- Smart class room
- Wi-fi network
- G-suite
- Printers etc.

The College has harnessed the power of ICT tools:

1. **Virtual Connections:** The College has overcome physical obstacles and enabled face-to-face interactions through the seamless integration of Google Meet and Zoom platforms.

2. **PowerPoint Pedagogy:** The lecturers with PowerPoint presentations provide an immersive learning expedition.

3. **Video Lectures:** Carefully designed video lectures are used to share lecturers' expertise outside the classroom.

4. The college holds fascinating online quizzes and writing challenges, elevating intellectual rivalry. Through constructive competition, participants participate in amicable wit fights.

5. **Webinars:** Distinguished experts deliver diverse topics in the webinars organised by the college.

All the faculty members use ICT tools, in one form or the other, to teach and train the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bngm-aimesccloud.in/IQAC/FLD_1090_1203_IQAC_45412.48455979942.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****72**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****33**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****873**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per CBCS guidelines and academic Calendar published by the University, the internal assessment examinations, i.e. Tutorial examination and internal examinations are undertaken. Concerning Tutorial examinations, few topics are given from the curriculum and the students can opt any one among according to their choice and preferences. For internal examinations, we frame objective type questions from the course. Each department enjoys the liberty to undertake internal examinations in such a way so that it caters the best interest of all the students' community. We come up with a blend of conceptual, theoretical, aesthetic and linguistic elements to carry out their internal assessments. We also follow interactive question answer sessions in the classes. For proper assessment in skill enhancement courses in our department of history, we have organised several educational tours to museums. We conduct class tests at regular intervals that have proved beneficial to the students' fraternity for preparation of examinations. The mode can be varied with speaking and listening skills tested periodically that may punctuate the more conventional mode of writing in an exam hall. The assignments given to the students are evaluated based on various cognitive processes like knowledge, Understanding, application, analysis, synthesis and evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_602_12_03_IQAC_45414.5119983412.5.1%20(2).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students of Bangabasi Morning College can express his/ her grievance/s regarding the outcome of the internal examination. The College provides all necessary supports if a student wants to apply for review at University Level Examinations. Following the RTI Act, students under the aegis of University of Calcutta, can also apply for a self - evaluative scope of looking at the photocopy of answers scripts. In case, any marked difference is found in students' class performance and exam results, teachers endeavor to find out the cause and discuss the matter. Besides,

teachers take care to brief the students about the any information of the internal examinations, particularly within the CBCS structure that still is quite recent. Principal of the College and Exam Committee also hold special meeting on results and discuss if any grievance had been found. Feedback is also collected from students and parents and their suggestions are noted. Examination Committee also resolves various grievances of students regarding external examinations application for revaluation and its marks, application for duplicate mark sheet etc through the departmental heads.

File Description	Documents
Any additional information	View File
Link for additional information	https://bngm-aimescloud.in/IOAC/FLD_603_12_03_IOAC_45414.42118831022.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Bangabasi Morning College community works towards imparting inclusive knowledge, critical judgement, research promotion and employability skills to its students.

1. The college's website is regularly updated. Information of different academic courses, Examination Notices, announcement of cultural and extracurricular Programmes is routinely provided.
2. The prospectus which is a roadmap to essential details on admission procedures, CBCS curriculum courses, and the evaluation process is provided by the institution.
3. At the orientation programme, the Principal addresses the 1st semester students about the core vision and the discipline of the institution together with the course outcomes.
4. Departmental meetings are conducted, where educators describe a collective vision for course outcomes .Special lectures, classroom discussions, workshops and seminars, are also arranged to enhance the student's understanding of the programme/course outcome. Faculty designed lesson time plans are displayed in the classrooms and uploaded in the college website.

5. The college also motivates and sent teachers to attend special workshops, symposia on course development and programme outcome so that better result can be accomplished.

6. The parent-teacher meetings are conducted which echoes with information, including course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bngm-aimescloud.in/IOAC/_1203_IOAC_45413.41823499232.6.1_001.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution possesses an integral mechanism of evaluation of the programme outcomes and course outcomes. The attainment of POs and COs are assessed continuously through various methods- class tests, home assignments, tutorials, quizzes, internal, Practical examinations and project work.

The institution also collects timely feedback from the students' on the quality of classroom teaching with specific questions related to teachers' quality, performance or outcome achievements. The necessary measures are suggested to be taken to resolve any grievance.

The institution offers various certificate courses to develop students' job-oriented skills and knowledge. Remedial lectures are also provided so that students can keep pace with the expected outcome.

Continuous monitoring of the progression of the syllabus is done to ensure the completion of the same within stipulated timeframe.

The Career Counselling Cell of the institution organizes different seminars, webinars, and workshops on job opportunities for a better program outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bngm-aimesccloud.in/IQAC/_1203_IQAC_45413.38571311732.6.2%20adnl.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

533

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bngm-aimesccloud.in/FeedBackReports/FBDetailsChart.aspx?LinkID=1&chartname=Pie>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.75

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

36

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

26

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every year programmes are organised by the college involving and sensitizing students towards social and environmental issues for their holistic development. Such extension activities include:

1. Blood donation camp,
2. Workshop on Health check-up,
3. Rallies and seminars,
4. Webinars etc.

National Service Scheme and National Cadet Corps Units of the college along with Students' Union undertake various extension activities in the neighbourhood and the community at large. Some of these activities are:

- Cleanliness Drive Programme and Plantation programme promoting pollution free environment,
- Outreach and student exchange programme with other institutions,
- Observation of days of National and International importance like Constitution Day, International Yoga Day, International Girl Child Day, World Mental Health Day, World Student Day, World Food Day, National Unity Day, World Aids Day, World Human Rights Day etc.
- Participating in Trekking, Karate and Shooting competitions,
- Creation of documentaries and organising cultural programme on National Integration under Ek Bharat Shreshtha Bharat (EBSB) flagship programme
- Fit India Freedom Run, Cyclathon for Fit India Movement etc.

All these activities have high impact on the students to develop community relationship, leadership skill and promote mutual understanding.

File Description	Documents
Paste link for additional information	https://bngm-aimescloud.in/IOAC/FLD_628_1179_IOAC_45413.41486033953.3.3%20&%203.3.4compressed.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

40

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

160

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2950

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

26

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has recently started teaching-learning activities in a newly-built exclusively-owned second campus, which is nearly 500 meters away from the main age-old campus. Despite the well-equipped and spacious classrooms and laboratories, sharing of the same old-campus by three colleges (morning, day and evening) causes space-constraints in overlapping hours, which can be

partly mitigated through vertical expansion of the building. New equipment needs to be procured in different laboratories to meet the demand of evolving syllabus. The college owns a continually-updated website, functioning as institutional database and repository of learning materials. Several departments including Principal's room, Professors' lounge, office have wi-fi connectivity, equipped with departmental laptops, printers, and projectors for audio-visual presentation. The college has Smart Classrooms and seminar halls fitted with LCD Projector and ICT facilities. The library has adequate numbers of text books, references, journals traceable through fully automated KOHA Software. A well-maintained canteen at the backyard of college. There are three diesel-run generators at the ground and solar panels installed in the roof. Recently a fund from MP Grant has been released for construction of two lifts in the old campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_637_22_26_IQAC_45410.46707719914.1.1_001.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students. The Institute with its compulsory core courses and continuous evaluation scheme integrates sports and extra-curricular activities which are done not only for participation but also for assessment of the students. The college has adequate facilities for sports, games and cultural activities. Annual sports meet are held regularly. The college has own sports ground, tent in Kolkata Maidan where annual sports are held. The facilities for Indoor sports including table tennis, chess, carom, billiards etc. are available. Winners are awarded with medals and trophies. Educational tours are also conducted for students. Gymnasium also exists in the college with all the essential instruments. Social feast, 'Basanta Utsav', 'Saraswati Puja', 'Rakhi Bandhan Utsav', Independence Day, Republic Day are celebrated in the college. Students participate in all the events. Special Programs on self-defense for females and Yoga-session, Cleanliness Campaign to maintain hygiene in the college and locality are organized by the NSS unit of the college. Camp training, Social Service and Community Development,

Youth Exchange Program etc. are organized by NCC unit of the college. One auditorium is under construction. Photography exhibition and prize distribution also conducted to motivate in photography skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bngm-aimescloud.in/IOAC/FLD_638_22_26_IOAC_45410.48122870374.1.2_002.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.57088

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Bangabasi Morning College Library is a fully automated library using KOHA, a library automation software

Name of ILMS Software: Koha

Nature of automation (fully or partially): Fully

Version: 3.14.06

Year of automation: 2016

- WEBOPAC is introduced for remote accessing to the library

BMC Library catalog (kohacloud.in)

- Apart from central library most of the departments do have individual departmental library for the benefits of students and teachers.
- The college has introduced Library Information science course as an IDC in current NEP course structure.
- The library has 16598 (approximately) books and 14 subscribed journals.

Books

Journal**Existing**

15549

11

21-22

1012

2

22-23

37

1

Total

16598

14

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	bngm-aimesccloud.in/IQAC/FLD_644_2226_IQAC_45410.48597824074.2.1_001.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.29720

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Every department is provided with multiple personal laptops. Lab-based departments like Botany, Chemistry, Mathematics, Physics, Computer Science, Zoology, and

Commerce have computers (125), printers, scanners, and projectors.

- Multiple Internet connections through Wi-Fi routers are available for teachers, non-teaching staff, and students. Principal's room, examination control room, Staff room, Offices, Library, and most of the departments (Whole campus), Students union room avail internet connection.
- The college also provides a Learning management system (LMS) through the college website where teachers upload study materials and students can access them by logging in with a given unique id.
- Ten ICT-enabled classrooms are there for conducting departmental seminars, workshops.
- All computers are maintained properly and softwares are regularly updated as and when required.
- Online feedback is obtained from stakeholders and actions are taken.
- The college website is maintained and upgraded regularly under an annual maintenance contract.
- Complete online admission system has been introduced.
- Online submission of marks, result declaration, generation of marksheets of internal examination along with percentage of attendance has been subsequently introduced.
- CCTV cameras are installed in the entire campus area of the college to provide additional safety security to the students and the staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_651_22_26_IQAC_45410.50278861884.3.1_001.pdf

4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
85.30450	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<ul style="list-style-type: none"> • Classroom Management: Daily maintenance of the college is accomplished by the support staff of the college. Though the main campus is shared hence cleanliness happens to be a big issue but out staffs do their best. • Laboratory Management: Each laboratory has separate stock registers for equipment and consumables. Instruments are maintained through AMCs or servicing whenever needed. • Departmental heads give written requisitions for their requirements in a Departmental Letter-head. • Library Management: The library committee decides on purchases based on the courses offered. Withdrawal and pest control of books are done regularly. • Sports Facility Management: Sports committee looks after the maintenance of the gymnasium and other indoor and 	

outdoor sports equipment. The equipment of sports and gymnasium are regularly checked by the concerned instructor.

- **Website Management:** It is maintained and updated with the help of external professionals.
- **Financial Management:** A well-defined purchase policy looks after all the purchases in the college.
- **Safety Management:** Information centers, security guards, and CCTVs at points make the campus safe for all students irrespective of their gender.
- **Computers** are facilitated with anti-virus software for the cyber safety of the database.
- **Water purifier, CCTVs, ACs, sound-system, sanitary napkin vending machine etc.** are taken care by concerned authority.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bngm-aimescloud.in/IQAC/FLD_657_22_26_IQAC_45410.5012961424.4.2_001.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1391

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

445

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://bngm-aimesccloud.in/IOAC/FLD_664_164_IOAC_45413.62928900465.1.3_001.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

312

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

312

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

49

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

09

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students in Bangabasi Morning College have representation in various co-curricular and extracurricular committees and are actively engaged in the different activities viz. Sports Committee, Cultural Committee, Magazine Committee etc.

Due to the absence of Government notification the college has a nominated Students Council. They play an important role in mobilizing students for extracurricular events organized at the college.

The Students Council organizes Freshers welcome, Annual Social and Saraswati Puja, Rakshabandhan and also celebrates important dates like Republic day, Independence Day, Gandhi Jayanti, Teachers' day, Rabindra Jayanti, Netaji Birthday, National Youth day on Swamiji's Birthday and Revolutionary Jatin Das's birthday. It organizes different programmes like Quiz, Debates. It assists the Sports Committee in organizing Annual Sports.

The Students regularly participate in inter-college competitions on elocutions, debates etc. They also take part in seminars, workshops, Environment Day rallies etc. Students are engaged in programmes like cleanliness drives, health awareness, blood donation camps, social awareness campaigns. The students' council also organise "medical check up" camp, where Blood Sugar, Blood Pressure and Blood Group test are also done. Students actively assists NSS in carrying out various programmes on social issues. Participation in such projects fosters the spirit of community responsibility.

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IOAC/FLD_679_164_IOAC_45414.4925879635.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College Alumni Engagement :

1. **Alumni Mentoring Programs:** The alumni members occasionally organize mentoring programs in which students from all streams and semesters take part. They provide guidance, career advice, and share their experiences, to help students to navigate their academic and professional journeys.
2. **Volunteer Opportunities:** Our alumni organize career fair and assist with campus initiatives, contributing to the overall growth and success of the alma mater.
3. **Blood donation camps:** Annually, blood donation camps are held in the college premises in which the ex-students also

took part in huge numbers.

4. **Dengue Malaria Awareness Campaign by Alumni Association:** On 26th July 2023 the Alumni Association undertook a rally and people outreach program to raise awareness in the area against Dengue and Malaria.
5. **Activities of Alumni Association of Department of Bioscience:** The Bangabasi Morning College Bioscience Alumni Reunion 2023, on 17th of September and on 27th September, 'Get-together' organized by the Department of Chemistry, was memorable events that brought together former students and faculty members to celebrate their shared academic journey at the college. The events saw an impressive turnout, with nearly 150 alumni in attendance.
6. Alumni of the college donated one wheelchair to help the Divyangjan students.

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IOAC/FLD_683_164_IOAC_45414.47681018525.4%20supporting%20document.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Bangabasi Morning College is a co-educational institution with a rich cultural tradition.

Vision: The motto inscribed in the emblem of the college upholds the ideals of the institution. It is taken from the Bhagawad Gita: "Pranipatena Pariprasnena Sevaya": It is through reverential questioning that one learns, and that knowledge ultimately helps render service to the cause of humanity.

Mission: The college follows the mission of disseminating higher and progressive education, particularly to those who suffer from the curse of poverty.

The vision, mission and objectives are conveyed to all stakeholders through institutional website. These are also conveyed to every new batch of students during the orientation programme and introductory lectures.

The Institution, inspired by its vision and in accordance to the mission, prepares the perspective plan for five years and effectively implements it.

The Principal as Head of the Institution leads the College in all activities.

The apex decision making body of the College is the Governing Body. The Governing body is headed by the Chairman.

The other major decision- making bodies are the Teachers' Council, Finance Sub-committee and Academic Sub-committee.

The IQAC plays a leading role in proposing quality sustenance and quality enhancement policies and also reviewing the same

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_687_22_20_IQAC_45414.39324957566.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Bangabasi Morning College fosters a culture of participative management, involving all stakeholders in its journey towards excellence. The Governing Body, composed of external and internal members, combines diverse perspectives to create a holistic learning environment. The Teachers' Council and IQAC foster unity and collective responsibility, while the RUSA committee and subcommittees promote collaboration and innovation. The college adheres to the POSH act, 2013, and establishes the Internal

Complaint Committee (ICC) to protect students from harassment. Subcommittees for Cultural, Sports, Magazine and Common Room activities also contribute to the college's growth and progress. Student representation is ensured in decision-making, with elected student representatives in the Governing Body and the Admission Committee. Bangabasi Morning College stands tall as an institution that thrives on participation, where collective dreams shape a future brimming with promise. Embracing the essence of democracy, the college creates a symphony of learning and growth, nurturing leaders of tomorrow and empowering minds to embrace the world's challenges with courage and compassion.

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_1081_220_IQAC_45414.4280839126.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college is steadfast in its purpose to democratize higher education, reaching every corner of society regardless of caste, creed, or socioeconomic status, as it pursues a lofty goal. We work to narrow the learning accessibility gap because we think that knowledge has no bounds.

Online learning unfolds as a dynamic thread in the vast tapestry of contemporary education, tying itself into the very foundation of our academic environment. We successfully implemented a cutting-edge Learning Management System (LMS) to bring life to our digital world by embracing this disruptive wave. This web-based technology, which is effortlessly incorporated into our college's website, is a shining example of innovation and promotes a lively and engaging learning environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_1082_220_IQAC_45414.43155906646.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects effective and efficient functioning of the institutional bodies.

As the Head of the institution, the Principal supervises the academic and administrative wings.

Academic departments include the Head of the department, teachers and for laboratory- based departments the non -teaching staff also.

Administrative office is led by the head clerk who supervises the administrative staff.

Bursar supervises the accounts section that includes the accountant and cashier.

Principal is the chairperson of all subcommittees and also the IQAC. Composition of the IQAC is in accordance to the guidelines.

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_1083_220_IQAC_45414.43362820226.2.2.pdf
Link to Organogram of the Institution webpage	https://www.bangabasimorning.edu.in/index.php?option=com_content&view=article&id=55&Itemid=0
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes available for teaching and non-teaching staff are as follows:

a GPF

a Benevolent Fund for the non-teaching staff

a Assistance to avail of loan

a Group insurance

Housing facilities for selected non-teaching staffs

an Ex-gratia to College Appointed Staff

File Description	Documents
Paste link for additional information	https://bngm-aimescloud.in/IQAC/FLD_1084_220_IQAC_45414.43910945226.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of the teaching staff takes place through self-appraisals and peer evaluation.

The Institution has adopted the UGC CAS framework and faculty members are asked to fill the Academic Performance Indicator (API) format.

Students' as well as parents' feedback is also obtained.

Teachers maintain Work Diary in the departments.

The Non-teaching staff keep record of their work. The Principal directly monitors their activities.

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IOAC/FLD_1085_220_IQAC_45414.44795243066.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Our college conducts internal and external financial audits. Bursar of the college takes the responsibilities of audit and accounts to ensure maintenance of annual accounts and audits.
2. The Finance Committee, in close coordination with the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.
3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
4. The Governing Body as well as Finance Committee in consultation with the IQAC takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.
5. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.
6. The Academic Sub-committee looks after the proper utilization of classrooms and laboratories.
7. The Library Department takes care that the resources in library are utilized optimally.

File Description	Documents
Paste link for additional information	https://bngm-aimescloud.in/IQAC/FLD_1086_220_IQAC_45411.4129870376.4.1%20audit%20report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of mobilization of funds are as follows:

1.Fees: Fees charged as per the university and government norms from students.

2.Salary Grant: The College receives salary grant from the State Government. This grant includes salaries of the Full Time Permanent teachers, nonteaching staff and State Aided College Teachers (SACT).

3. UGC Grants: We receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

4. We receive fund from State Government for infrastructural developments.

5. We receive fund under RUSA 2.0 for Component-9, which is related with procurement of Laboratory equipment, books for library, computers and peripheries, renovations and new construction.

Our resource mobilization policy is as follows:

1. Our resources are mobilized through Finance Committee and Purchase Committee.

2. The Finance Committee, with the IQAC, monitors the mobilization of funds.

3. The Purchase Committee takes care that purchases are done.

4. The Governing Body as well as Finance Committee with the IQAC takes a review of the mobilization of funds.

5. Regular internal audits from the Chartered Accountant and external is being done properly.

6. The Library Department takes care that the resources in library are utilized optimally

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_706_22_20_IQAC_45414.45113267756.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1

The first and foremost function of IQAC is "Development and application of quality benchmarks". Benchmarking is a process of assessment and also a self-improvement tool. IQAC has taken continuous improvement initiatives, as a result of which, the following two practices have been institutionalized.

1. FEEDBACK SYSTEM

Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers:

The institution collects the feedback from all stakeholders through college website's online structured feedback system. Periodical analysis of the feedback received is done by IQAC.

2. ENRICHMENT OF ICT INFRASTRUCTURE

- The whole Campus has been brought under Wi-Fi facility.
- In the academic year 2022-23 there had been a huge technology upgradation by addition of more computers.

- The educational use of social media has also been utilized to establish communication with the students and staff.
- With the advent of online learning concept in education, it has become essential to introduce Learning Management System(LMS).

LMS package is being maintained in the college website.

Training Programmes for Faculty members has been organized.

File Description	Documents
Paste link for additional information	https://bngm-aimesccloud.in/IQAC/FLD_708_22_20_IQAC_45414.45287889666.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching

learning reforms facilitated by the IQAC

1. Academic planning

2. Academic audit

File Description	Documents
Paste link for additional information	https://www.bangabasimorning.edu.in/index.php?option=com_content&view=article&id=74&Itemid=0
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bangabasimorning.edu.in/images/iqac/minutes-of-meeting/Minutes%20of%20Meeting%2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college guarantees the safety and protection of all individuals on the premises with clear and comprehensive guidelines. As a coeducational establishment dedicated to fostering gender equality as a core value, it promotes the involvement of both girls and boys in academic, cultural, sports, and social endeavours. The Women's Cell, NSS team, and some

departments coordinate a range of activities aimed at raising awareness and advocating for gender equity among both students and staff. Mandatory identity cards are required for all individuals present on campus, accompanied by the deployment of well-trained security personnel at strategic points. All campus visitors undergo thorough screening and are granted access only after undergoing a rigorous entry procedure. Our college prioritises social security through the implementation of an Anti-Ragging Committee, Grievance Cell, and Internal Complaints Committee. Suggestions are actively solicited through grievance boxes in are promptly addressed. The institution fosters a robust ethical work environment founded on inclusivity, offering equal opportunities regardless of gender, race, caste, language, religion, or other statuses. Separate counselling avenues cater to the academic and personal needs of male and female students and staff. During breaks between classes, students have the opportunity to unwind and socialise in the common room facilities.

File Description	Documents
Annual gender sensitization action plan	https://www.bangabasimorning.edu.in/images/women-cell/Annual%20Gender%20Sensitization%20Action%20Plan%202023n.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bangabasimorning.edu.in/images/women-cell/Facilities%20Provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

As our college is situated in the heart of the city with a bustling marketplace nearby, maintaining cleanliness on campus is crucial. On 30th September 2023, the N.C.C. unit of the college celebrated Swachh Bharat Diwas in advance. The students conducted a cleanliness programme on the college campus as well as the surrounding marketplace. Dustbins for biodegradable and non-biodegradable wastes are placed at different corners of the building. Every morning the sweeping staff take away the garbage and dump them to the KMC dustbins. They also take care of the garbage accumulated during college time. Dusting and cleaning of toilets are done daily. All drainage pipes from the toilets, as well as the facilities (laboratory and staff rooms) with basins, are ended to meet the KMC drain. College premises are regularly visited by assigned plumbers, so that, any sort of water drainage related is resolved as early as possible. The college does not produce any radioactive waste products. Various electronic wastes are collected systematically and are recycled regularly following standard protocol. We shall make an agreement with Hulladek Recycling Private Limited for waste management soon.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://bngm-aimesccloud.in/IQAC/FLD_711_168_IQAC_45412.55132357257.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	C. Any 2 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has always been responsible for sensitising students to the cultural, regional, linguistic communal and socioeconomic diversities of the state and the nation. Like every year department of Political Science in collaboration with NSS UNIT of the College organised Observation of Constitution Day to commemorate the adoption of the Constitution of India on 25th November 2023 in Smart Classroom. All Departments of the College celebrated the Birth Anniversary of Rabindranath Tagore to pay homage to the great poet, educator, social reformer and philosopher. The college has also celebrated Raksha-Bandha to propagate the spirit of friendship and unity. Students' Union organised a Debate and Quiz Competition to search for talent which is inherent in every person irrespective of caste and creed to communicate through cultural interactions. On 29th September 2023 a student seminar was organised by the Department of Hindi on the topic Hindi Bhasha in room no. 308 on the college premises. The program was chaired by the Principal of the college Dr. Amitava Dutta. About 80 students actively participated in the program and shared their views about the Hindi language and its future. The Cleanliness Drive Program was conducted to create awareness of hygiene by the NSS Unit.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization to constitutional obligations is crucial in shaping responsible citizens who are aware of their rights, duties, and responsibilities. Our college plays a pivotal role in this process by integrating these values into their curriculum and extracurricular activities. To reinforce the significance of constitutional awareness college celebrated constitutional and national importance days, such as Netaji Jayanti, Republic Day, Independence Day Gandhi Jayanti. The Electoral Literary Club of our college organised a Voters' Awareness Programme to foster first-time voters to know about the election process and our duties. Besides that, the Department of Political Science has several honours and general courses that help the students to know about the Constitution, democratic values, civil liberties, social justice right to information, gender equity, sexual harassment and other aspects of the Constitution which further empower students to exercise their rights and fulfil their duties with an understanding of their impact on society. Additionally, the Department of Political Science organised an Add-on Certificate course and Quiz Competition on Constitutional Rights and Duties to promote a culture of respect, inclusivity, and active citizenship. Moreover, students from our college actively participated in the "District Level Youth Parliament Competition," offering them practical exposure to democratic and parliamentary procedures. The department also observed "Constitution Day". All these active and engaging activities help the institution in nurturing a community that upholds the constitutional ethos of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The birth Anniversary of Swami Vivekananda, a great leader and philosopher whose teaching and philosophy guided the Indian youth, was celebrated at Bangabasi Morning College premises. The birth Anniversary of Netaji Subhash Chandra Bose was celebrated on 23.1.2023 to pay tribute to the great freedom fighter. Republic Day and Independence Day were observed with due reverence to inculcate and promote the spirit of patriotism, unity and service to the nation, show solidarity and honour national heroes and patriots. The students of our college took part in the Indoor Games, the opening of these games was on

5.4.2023. The college celebrated the Birth Anniversary of Martyr Jatin Das on 27.10.2023, which was an auspicious occasion as he was, once, a student of the college and the pride of the nation. Our esteemed college observed World Environment Day on 05.06.2023 to promote environmental protection. As always, Teachers' Day was celebrated to honour the contributions of teachers everywhere. International Mother Language Day (21.2.2023) was celebrated to honour one's mother language and promote the spirit of unity in diversity. Saraswati Puja was organized on 26.1.2023 to worship the goddess, Saraswati. International Women's Day (8.3.2023) was observed to celebrate the wide-ranging achievements of women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1. - Two best practices successfully implemented by the Institution as per the NAAC format provided in the Manual.

Best Practice 1: INCLUSIVENESS THE WATCHWORD, QUALITY THE PRINCIPLE

This practice works on the principle that maintaining quality is imperative in higher education; the objective is to extend its opportunity to all socio-economic sections of society with the intended outcome that potential - academic or otherwise - among the youth should be realized. Students seeking concession towards Tuition Fees are given the facility subject to fulfilment of the eligibility criteria for the same; they are provided with books and study materials from the Students' Aid Fund.

Best Practice 2: HOLISTIC DEVELOPMENT

The practice ensures that students are not just one-dimensionally academic in their approach and outlook but look to contribute to

larger social causes by getting collectively involved in activities that serve our community at the grassroots level. The NSS wing of our college conducts programmes covering an abundant variety of topics and issues that require awareness and contribute with a true humanitarian spirit to the underprivileged sections of society. They have thus achieved considerable success at the national level along with occasional interaction with even international delegates.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

One distinctive feature, rather a challenge faced by our college is the dual constraints of space and time. The shared base location amongst three colleges also presents numerous obstacles and challenges for conducting seminars, workshops, and cultural programmes. Collaborative efforts not only amplify the impact of individual initiatives but also cultivate a sense of unity and camaraderie among students and faculty across the three colleges. The amalgamation of diverse talents, ideas, and perspectives ignites a creative spark that propels the collective endeavour forward, transcending boundaries and unlocking new realms of possibility. The teachers of all departments encourage the students to take part in quizzes, debates, seminars, cultural programmes, wall magazines and sports, as they enhance their self-confidence for the future. All the Science Faculty members regularly organize educational tours, excursions, and training programmes while all departments organize seminars with subject experts from other Academic Institutions as resource persons. Through unwavering dedication, adaptive resilience, and a shared vision of excellence, the three colleges forge ahead, navigating the complexities of shared space with grace and ingenuity, leaving an indelible mark on the landscape of higher education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To help economically challenged students, we have plans to distribute textbooks.
2. Introduction of career-oriented courses.
3. Organising Seminars with subject experts and also Students Seminars, where they can get the opportunity to express themselves and grow their self-confidence.
4. Career counselling from experts from different corporates.
5. Faculty exchange programme.
6. Continuation of extension services through the Student's Union, NSS and NCC.
7. To provide more scholarships and financial assistance to students.
8. Computer Training workshop for teaching as well as non-teaching staff.
9. Initiatives taken to open Distance Education for M. A. in Humanities from Rabindra Bharati University.
10. Initiatives taken to open Distance Education for M. Com. in Humanities from Netaji Open University.
11. Green Audit or Environment Audit or Energy Audit from the competent authority
12. We shall make an agreement with Hulladek Recycling Private Limited for waste management soon.
13. We proposed to install an elevator to facilitate movement between floors for disabled and weak students/ staff or old mentors and staff.